

Writing Criteria

level focus	1 - Beginning to Develop	2 - At Expected Level	3 - Above Expected Level
language conventions	<ul style="list-style-type: none"> • I can use capital letters to begin a sentence • I can use capital letters for proper nouns (names of people, places or things) less than 100% of the time • I can use capital letters for titles less than 100% of the time • I can use a period at the end of a sentence • I can use a question mark at the end of a sentence when a question has been asked • I can experiment with commas when I want to show a pause • I can experiment with quotation marks to show when someone is speaking • I can experiment with paragraphs (the grouping of like information) • I can use an apostrophe for ownership and contractions • I can maintain my tense throughout my writing less than 100% • I can use simple and compound sentences • I can use simple linking words to join sentences (but, and, or, however) • I can maintain noun - pronoun agreement 	<ul style="list-style-type: none"> • I can use capitals correctly • I can use periods, commas and question marks correctly • I can experiment with exclamation marks, semi colons and colons • I can use quotation marks correctly • I can group sentences containing related information in paragraphs correctly • I can use an apostrophe for ownership and contractions • I can use the positive, comparative, and superlative forms of adjectives correctly (good/better/best/similar.different) • I can maintain my tense throughout my writing • I can use simple, compound and complex sentences • I can use a range of linking words to join sentences (thus, in addition, therefore, as well as, but, and, or) • I can maintain noun - pronoun agreement • I can use adjectives (describe the noun) and adverbs (describe the verb) to enhance meaning 	<ul style="list-style-type: none"> • I can complete the 'at expected' level criteria plus the following: • I can use quotation marks correctly (if applicable) • I can select vocabulary to create mood and atmosphere; persuade, or evoke emotion • I can use vocabulary to signal alternatives (otherwise, conversely, either, instead of, whether) • I can use vocabulary to signal cause and effect (since, so, consequently, subsequently, hence, thus, results in, then, because) • I can vary my vocabulary for interest • I can use adjectives and adverbs to enhance meaning and justify my decisions