

beginning to develop	at expected	above expected
I can identify a key event(H2.25) and describe what occurred in sequence(H3.0/CC3.0)	I can identify a key event(H2.25) and describe what occurred in sequence(H3.0/CC3.0)	I can identify a key event(H2.25) and describe what occurred in sequence(H3.0/CC3.0)
I can outline who was involved in the event; when it occurred, and where it occurred(H3.0/CC3.0)	I can outline who was involved in the event; when it occurred, and where it occurred(H3.0/CC3.0)	I can outline who was involved in the event; when it occurred, and where it occurred(H3.0/CC3.0)
I can outline two causes of the event(H3.0+/CC3.0+)	I can outline three causes of the event(H3.0+/CC3.0+)	I can outline four or more causes of the event(H3.0+/CC3.0+)
I can outline how the event impacted the Nation in the immediate and long term in two different areas (political, environmental, economic, cultural, social)(H3.0+/CC3.0+)	I can outline how the event impacted the Nation in the immediate and long term in three different areas (political, environmental, economic, cultural, social)(H3.0+/CC3.0+)	I can outline how the event impacted the Nation in the immediate and long term in three different areas (political, environmental, economic, cultural, social)(H3.0+/CC3.0+)
I can outline how the event has impacted me personally in the long term in two different areas (political, environmental, economic, cultural, social)(H3.0+/CC3.0+)	I can outline how the event has impacted me personally in the long term in three different areas (political, environmental, economic, cultural, social)(H3.0+/CC3.0+)	I can outline how the event has impacted me personally in the long term in four different areas (political, environmental, economic, cultural, social) (H3.0+/CC3.0+)
	I can outline how the event impacted those directly involved in the event in the immediate and long term in one-two different areas (political, environmental, economic, cultural, social) (H3.0+/CC3.0+)	I can outline how the event impacted those directly involved in the event in the immediate and long term in three-four different areas (political, environmental, economic, cultural, social)(H3.0+/CC3.0+)
		I can outline how the event impacted the State in the immediate and long term in one-two different areas (political, environmental, economic, cultural, social) (H3.0+/CC3.0+)
I can decide whether the event is or is not a key event and can support my position with one argument (H3.0+/CC3.0+)	I can decide whether the effect was positive or negative and colour code each to demonstrate this(H3.0+/CC3.0+)	I can decide whether the effect was positive or negative and colour code each to demonstrate this(H3.0+/CC3.0+)
I can decide whether the event is or is not a key event and can support my position with one argument(H3.0+/CC3.0+)	I can decide whether the event is or is not a key event and can support my position with two arguments(H3.0+/CC3.0+)	I can decide whether the event is or is not a key event and can support my position with three arguments(H3.0+/CC3.0+)
I can describe how the event is recognised(H3.0+/CC3.0+)	I can describe how the event is recognised(H3.0+/CC3.0+)	I can describe how the event is recognised(H3.0+/CC3.0+)
I can complete my organiser, 'analysing and evaluating recognition'(H3.0+/CC3.0+)	I can complete my organiser, 'analysing and evaluating recognition'(H3.0+/CC3.0+)	I can complete my organiser, 'analysing and evaluating recognition'(H3.0+/CC3.0+)
I can outline the historical sources used to access my information(H3.0)	I can outline the historical sources used to access my information (H3.0)	I can outline the historical sources used to access my information(H3.0)
	I can evaluate the sources for their strengths and weaknesses(H3.0+)	I can evaluate the sources for their strengths and weaknesses(H3.0+)
I can generate questions about historical sources(H2.50)	I can generate questions about historical sources(H2.25); and significant events(H2.75)	I can generate questions about historical sources(H2.25); and significant events(H2.75); and historical events(H3.0)
	I can outline one similarity and one difference between types of historical evidence(H3.0)	I can outline a minimum of two similarities and two differences between types of historical evidence(H3.0)
I can sequence a minimum of four key events in the development of our Nation in an annotated time line with help(H3.0-)	I can sequence a minimum of four key events in the development of our Nation in an annotated time line independently (H3.0)	I can sequence a minimum of four key events in the development of our Nation in an annotated time line independently (H3.0)