



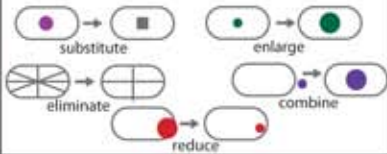





My Thinking Evaluation lane clark ©

	finding out (information)	recording.reporting.internalising (knowledge/comprehension)	organising.managing (analysis)	judging.deciding (evaluation)	inventing.innovating (synthesis)	
						
the tools I used..	see my thinkbox™ tracking					
strength 	<p>I used 7 different tools for finding out.</p> <p>I used some new and old technologies.</p>	<p>I recorded my learning with photos before I recorded with a pen in words.</p>	<p>I used my visual strengths to help me internalise my learning.</p>	<p>I used a lot of different organizers to help me manage my information and thinking.</p> <p>I used colour to switch on my brain.</p>	<p>I used a lot of different evaluation tools to help me make decisions and judge myself, information and others.</p>	<p>I used different invention tools to help me make my greeting card really creative and unique.</p>
weakness 	<p>My teacher chose them all.</p>		<p>My teacher made all of the organizers that I used.</p> <p>I used too many words.</p>	<p>I only achieved the 'at expected' level on my criteria sheets.</p>		
so what?! / new ideas 	<p>Try to select at least 2 of my own tools next time and tell why I chose them.</p>	<p>Try audio recording some of my learning instead of writing it all.</p>	<p>Try to evaluate one of my teacher's organizers before I use it and make some changes to it or add some extra sections.</p> <p>Try to cut back my words.</p>	<p>Try some of the criteria at the 'above expected' level to see if I can achieve them</p> <p>Find out what the C&S tool is and see if I can use it.</p>	<p>Try to use some of the invention tools to come up with ideas whenever I need an idea.</p>	