












# My Learning Process Evaluation - 'Thinking About Learning'

process thinking	 immerse	 question brainstorm	 plan	 organise & internalise investigate	 STOP stop & think	 ideate	 celebrate innovate	 evaluate
strength	<p>I finished all of my immersion centres; my immersion tracker and my SWSW evaluation at the end of each centre.</p> 	<p>I brainstormed everything I knew using a Web.</p>	<p>I gave the class ideas for what we should do first, second and third using the F.I.P tool.</p>	<p>I used a lot of different organisers I did some alone and some in a group and one with the entire class.</p>	<p>I could record what I knew and what still confused me and I signed up for clinics based on what I didn't know.</p>	<p>I used all my new learning to create a new product.</p>	<p>My group shared the thinking tools we used to find out with our guests.</p>	<p>I evaluated my card; the thinking I did; and the learning process stages I went through.</p>
weakness	<p>My teacher had to remind me to finish my tracker and evaluation sometimes.</p> 		<p>The teacher picked all the tools we used because we didn't know which ones to pick.</p>	<p>My teacher designed all of them.</p>			<p>I was really nervous and sometimes I didn't speak loud enough .</p>	<p>I needed a lot of help to do my thinking and learning evaluations.</p>
so what?i™ / new ideas	<p>Make a checklist to look at to remind myself to do my tracker and evaluation at the end of each centre.</p> 	<p>Try to use a Mind Map next time I brainstorm. Try to use the KEYS to change my questions into concept based questions.</p>	<p>Now I understand this better, try to pick some of the tools when we do class planning.</p>	<p>Try to give some ideas in the design of the organisers.</p>		<p>Try to create something different next time: solve a problem or come up with alternative or new possibilities or predict the future</p>	<p>Practice more and speak louder. Share a different section of thinkbox</p>	<p>Look at the ones I did this time when I have to do this again so that I can do it with less help.</p>