student sheet

authorthink™ ©

a framework for quality publishing

lane clark

Plan, Research and Organise

1

- ☐ I can determine my purpose
- ☐ I can determine my audience
- ☐ I can determine my message
- ☐ I can determine my medium
- ☐ I can use a planner or an organiser to work through my ideas
- ☐ I can reference my criteria for both content and structure
- ☐ I can engage in research if required

Working Copy

2

- ☐ I can work through my first draft
- ☐ I can focus carefully on ideas
- ☐ I can follow my planner
- ☐ I can reference my criteria for both content and structure

Author Circle

3

- ☐ I can hold an Author Circle with my audience
- ☐ I can share my work
- ☐ I can ask my audience for feedback:
  - • positive points • confusing areas • new ideas
- ☐ I can use an editing code to cue myself into the changes I will need to make
- ☐ I can revisit my working copy and revise

Self Edit

4

- ☐ I can check my personal learning goals to ensure that I focus on the applicable elements/conventions of my genre (punctuation, crop marks, underlined web links etc.).
- ☐ I can identify and correct spelling using: • words up in room • word book • dictionary • ask a friend • spell check
- ☐ I can underline words that look incorrect when I can't find the correct spelling
- ☐ I can review vocabulary and 'spruce' it up using a thesaurus
- ☐ I can bold all changes I make
- ☐ I can revisit my working copy and revise

Outside Edit

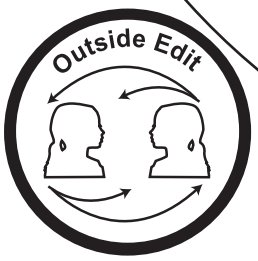
5

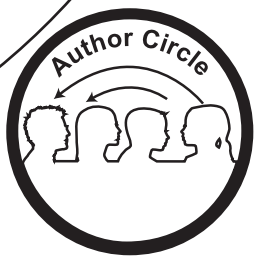
- ☐ I can conference with an editor
- ☐ I can use editing codes to cue myself into the changes I will need to make:
  - • new paragraph **[ ]**
  - • insert word **>**
  - • spelling error **SP**
- ☐ I can revisit my working copy and revise

Evaluate, Publish and Celebrate

6

- ☐ I can let my creativity flow as I focus on presentation
  - • font • graphics • colour • layout
  - • props • backgrounds (music, layers etc.)
- ☐ I can keep the needs of my audience in mind (I survey for audience opinion or engage in an Author Circle)
- ☐ I can use my criteria to evaluate my work (content, structure, presentation)
- ☐ I can set my learning goals
- ☐ I can publish my work
- ☐ I can celebrate my learning





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