

authorthinkTM criteria

a framework for quality publishing



I used a planner

- I determined my purpose
- I determined my audience
- I determined my message
- I determine my medium
- I used a planner /organiser to work through my ideas
- I referenced my criteria for both content and structure
- I conducted reseach (if required)



I developed a working copy

- I worked through my first draft
- I focused carefully on ideas
- I followed my planner
- I referenced my criteria for both content and structure



I had an author circle

- I held an author circle with my audience
- I shared my ideas
- I asked my audience for feedback: positive points, confusing areas, new ideas
- I used an editing code to cue myself into the changes I needed to make on my draft
- I revisited my working copy and revised



I self edited

- I checked my personal learning goals to ensure that I focused on the elements/conventions of my genre
- I corrected spelling using strategies I know: words up, word book, ask a friend, dictionary, spell check
- I undelined words that looked incorrect if I couldn't correct them
- I reviewed vocabulary and used the thesaurus to 'spruce' it up
- I bolded all changes I made
- I revisited my draft and revised



I had an outside edit

- I conferenced with an editor
- I used editing codes to cue myself into changes I needed to make
- I revisited my working copy and revised



I evaluated my work, I published & I celebrated

- I let my creative juices flow as I focused on presentation (ie. font, graphics, colour, layout etc.)
- I kept my audience in mind as I made decisions
- I used my criteria and evaluated the content, structure and presentation; and I set learning goals
- I published my work
- I participated in a *celebration of learning* to validate my learning



I completed all of the stages and skills criteria with help


 I included all stages and skills criteria independently

Evaluate

How did you do?

Record your level of achievement and learning goal on the back!